

ACIDS, BASES AND SALTS

Definition of an acid	What causes the acidic properties of acids?
An acid is a compound which when dissolved in water produces hydrogen ions as the only positively charged ions	The hydrogen ions (H ⁺) cause the acidic properties and these are formed in the presence of water.

Another term to refer to an acid	Why an acid is also called a proton donor?
An acid is called a <u>proton donor</u>	It's because an acid provides protons or hydrogen ions (H ⁺) to other substances during the reaction.

Substance to which an acid provides protons is a BASE.	A base is then called a PROTON ACCEPTOR	Why the base is called a proton acceptor? Because the base accepts hydrogen ions from acids	Equation for the reaction between acid and base $\text{H}^+_{(\text{aq})} + \text{OH}^-_{(\text{aq})} \longrightarrow \text{H}_2\text{O}_{(\text{l})}$
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Common laboratory acids		These three common laboratory acids are also called	Why these acids are also called mineral acids?
Hydrochloric acid	HCl	MINERAL ACIDS	They are derived from mineral salts ie <i>chlorides</i> for HCl , <i>sulphates</i> for H ₂ SO ₄ and <i>nitrates</i> for HNO ₃
Sulphuric acid	H ₂ SO ₄		
Nitric acid	HNO ₃		

Other mineral acids known		Mineral salts from which the acid is derived	Organic acids known	Naturally occurring acids
Sulphurous acid	H ₂ SO ₃	Derived from sulphites	Ethanoic acid (CH ₃ COOH) Methanoic acid (HCOOH)	CITRIC ACID from lemons
Carbonic acid	H ₂ CO ₃	Derived from carbonates		TARTARIC ACID from grapes
Phosphoric acid	H ₃ PO ₄	Derived from phosphates		ACETIC ACID from vinegar
Nitrous acid	HNO ₃	Derived from nitrites		LACTIC ACID from sour milk Hydrochloric acid from digestive juices

Whenever an acid is dissolved in water, it produces	Term given to the number of hydrogen ions produced by one molecule of an acid	Definition of basicity of an acid
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HYDROGEN IONS	BASICITY OF AN ACID	BASICITY of an acid is the <u>number of hydrogen ions</u> produced by <u>one molecule</u> of an acid <u>in aqueous solution</u> .
Basicity can also be defined as		Categorization of acids depending on basicity
BASICITY of an acid is the maximum <u>number of hydrogen ions</u> produced by <u>one molecule</u> of an acid <u>when dissolved in water</u> .		Monobasic acids
		Dibasic acids
		Tribasic acids

Definition of	Its basicity	Examples of acids	Ionization equations of acids
Monobasic acid is an acid whose one molecule can produce a maximum of one hydrogen ion when dissolved in water. OR Monobasic acid is an acid whose one molecule can produce a maximum of one hydrogen ion when in aqueous solution.	Basicity of monobasic acids is ONE	Nitric acid	$\text{HNO}_{3(\text{aq})} \longrightarrow \text{H}^+_{(\text{aq})} + \text{NO}_{3(\text{aq})}^-$
		Hydrochloric acid	$\text{HCl}_{(\text{aq})} \longrightarrow \text{H}^+_{(\text{aq})} + \text{Cl}^-_{(\text{aq})}$
		Nitrous acid	$\text{HNO}_{2(\text{aq})} \longrightarrow \text{H}^+_{(\text{aq})} + \text{NO}_{2(\text{aq})}^-$
		Ethanoic acid	$\text{CH}_3\text{COOH}_{(\text{aq})} \longrightarrow \text{H}^+_{(\text{aq})} + \text{CH}_3\text{COO}^-_{(\text{aq})}$
		Hypochlorous acid	$\text{HOCl}_{(\text{aq})} \longrightarrow \text{H}^+_{(\text{aq})} + \text{OCl}^-_{(\text{aq})}$
		Methanoic acid	$\text{HCOOH}_{(\text{aq})} \longrightarrow \text{H}^+_{(\text{aq})} + \text{HCOO}^-_{(\text{aq})}$
		Have general formula of HX	
Dibasic acid is an acid whose one molecule can produce a maximum of two hydrogen ions when dissolved in water. OR Dibasic acid is an acid whose one molecule can produce a maximum of two hydrogen ions when in aqueous solution.	Basicity of Dibasic acids is TWO	Sulphuric acid	$\text{H}_2\text{SO}_{4(\text{aq})} \longrightarrow 2\text{H}^+_{(\text{aq})} + \text{SO}_{4(\text{aq})}^{2-}$
		Carbonic acid	$\text{H}_2\text{CO}_{3(\text{aq})} \rightleftharpoons 2\text{H}^+_{(\text{aq})} + \text{CO}_{3(\text{aq})}^{2-}$
		Sulphurous acid	$\text{H}_2\text{SO}_{3(\text{aq})} \rightleftharpoons 2\text{H}^+_{(\text{aq})} + \text{SO}_{3(\text{aq})}^{2-}$
		Have general formula of H₂X	The double half arrows (\rightleftharpoons) imply that the ionization of such an acid is reversible. Double half arrows (\rightleftharpoons) mainly apply to weak acids
Tribasic acid is an acid whose one		Phosphoric acid	$\text{H}_3\text{PO}_{4(\text{aq})} \rightleftharpoons 3\text{H}^+_{(\text{aq})} + \text{PO}_{4(\text{aq})}^{3-}$

<p>molecule can produce a maximum of three hydrogen ions when dissolved in water.</p> <p>OR</p> <p>Tribasic acid is an acid whose one molecule can produce a maximum of three hydrogen ions when in aqueous solution.</p>	<p>Tribasic acids is THREE</p>	<p>Have general formula of H₃X</p>	<p>Important note on basicity of an acid</p> <p>Basicity of an acid is not necessarily the number of hydrogen atoms contained in one molecule of the acid.</p> <p>Basicity refers to the number of hydrogen atoms capable of ionization in an acid for example; In CH₃COOH, its only one hydrogen atom that can ionize. The other three hydrogen atoms are incapable of ionization, THUS CH₃COOH has basicity 1</p>
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TYPE OF ACIDS	DEFINITION 1	DEFINITION 2
Strong acids	A strong acid is an acid which when dissolved in water forms hydrogen ions from all the ionizable hydrogen in it.	A strong acid is an acid which completely ionizes in dilute solution.
Weak acids	A weak acid is an acid which when dissolved in water produces few hydrogen ions from the ionizable hydrogen it contains.	A weak acid is an acid which only slightly ionizes in aqueous solution.
Examples of strong acids	Ionization equation for the acid when dissolved in water	
Hydrochloric acid	$\text{HCl}_{(\text{aq})} \longrightarrow \text{H}^{+}_{(\text{aq})} + \text{Cl}^{-}_{(\text{aq})}$	
Sulphuric acid	$\text{H}_2\text{SO}_{4(\text{aq})} \longrightarrow 2\text{H}^{+}_{(\text{aq})} + \text{SO}_4^{2-}_{(\text{aq})}$	
Nitric acid	$\text{HNO}_{3(\text{aq})} \longrightarrow \text{H}^{+}_{(\text{aq})} + \text{NO}_3^{-}_{(\text{aq})}$	

Examples of weak acids	Ionization equation for the acid when dissolved in water	
carbonic acid	$\text{H}_2\text{CO}_{3(\text{aq})} \rightleftharpoons 2\text{H}^{+}_{(\text{aq})} + \text{CO}_3^{2-}_{(\text{aq})}$	
phosphoric acid	$\text{H}_3\text{PO}_{4(\text{aq})} \rightleftharpoons 3\text{H}^{+}_{(\text{aq})} + \text{PO}_4^{3-}_{(\text{aq})}$	
Ethanoic acid	$\text{CH}_3\text{COOH}_{(\text{aq})} \rightleftharpoons \text{H}^{+}_{(\text{aq})} + \text{CH}_3\text{COO}_{(\text{aq})}$	
Methanoic acid	$\text{HCOOH}_{(\text{aq})} \rightleftharpoons \text{H}^{+}_{(\text{aq})} + \text{HCOO}_{(\text{aq})}$	

PROPERTIES OF ACIDS

<u>PHYSICAL PROPERTIES</u>			<u>CHEMICAL PROPERTIES</u>																	
Physical properties of acids are those properties of acids that can be seen, felt and smelt.			Chemical properties of acids are those behaviours of acids when they are involved in chemical reactions.																	
1.	Have a sour and sharp taste		1.	Reaction with carbonates and hydrogencarbonates. <u>Examples illustrated by equations</u> $\text{Na}_2\text{CO}_{3(\text{s})} + 2\text{HCl}_{(\text{aq})} \longrightarrow 2\text{NaCl}_{(\text{aq})} + \text{H}_2\text{O}_{(\text{l})} + \text{CO}_{2(\text{g})}$ $\text{K}_2\text{CO}_{3(\text{s})} + 2\text{HCl}_{(\text{aq})} \longrightarrow 2\text{KCl}_{(\text{aq})} + \text{H}_2\text{O}_{(\text{l})} + \text{CO}_{2(\text{g})}$																
2.	Acids change colour of indicators. <u>Definition of an indicator</u> An indicator is a substance that has different colours in acidic and alkaline solutions. <table border="1"><thead><tr><th>Indicator</th><th>Colour in acidic solution</th><th>Colour in alkaline solution</th></tr></thead><tbody><tr><td>Phenolphthalein</td><td>Colourless</td><td>Pink</td></tr><tr><td>Methyl orange</td><td>Pink</td><td>Yellow</td></tr><tr><td>Red litmus</td><td>Red</td><td>Blue</td></tr><tr><td>Blue litmus</td><td>Red</td><td>Blue</td></tr></tbody></table>		Indicator	Colour in acidic solution	Colour in alkaline solution	Phenolphthalein	Colourless	Pink	Methyl orange	Pink	Yellow	Red litmus	Red	Blue	Blue litmus	Red	Blue	2.	Reaction with oxides and hydroxides <u>Examples illustrated by equations</u> $\text{CuO}_{(\text{s})} + \text{H}_2\text{SO}_{4(\text{aq})} \longrightarrow \text{CuSO}_{4(\text{aq})} + \text{H}_2\text{O}_{(\text{l})}$ $\text{NaOH}_{(\text{aq})} + \text{HCl}_{(\text{aq})} \longrightarrow \text{NaCl}_{(\text{aq})} + \text{H}_2\text{O}_{(\text{l})}$	
Indicator	Colour in acidic solution	Colour in alkaline solution																		
Phenolphthalein	Colourless	Pink																		
Methyl orange	Pink	Yellow																		
Red litmus	Red	Blue																		
Blue litmus	Red	Blue																		
3.	Dilute acids are colourless solutions.		3.	Reaction with metals <u>Examples illustrated by equations</u> $\text{Mg}_{(\text{s})} + \text{H}_2\text{SO}_{4(\text{aq})} \longrightarrow \text{MgSO}_{4(\text{aq})} + \text{H}_{2(\text{g})}$																
4.	Concentrated acids are oily liquids eg concentrated sulphuric acid.																			
STATEMENT(S)				REASON(S)																

When a piece of aluminium foil is placed in a test tube containing cold dilute hydrochloric acid, no reaction occurs.	BECAUSE	A thin protective layer forms on aluminium as soon as the metal is exposed to moist air, which prevents any reaction.
When a piece of aluminium foil is placed in a test tube containing cold dilute sulphuric acid, no reaction occurs.	BECAUSE	A thin protective layer forms on aluminium as soon as the metal is exposed to moist air, which prevents any reaction.
If a piece of aluminium foil is placed in a test tube containing warm acid, a reaction occurs after a short while.	BECAUSE	The oxide layer on aluminium dissolves in the warm acid exposing the metal which reacts with the acid.
Copper does not liberate hydrogen with dilute acids.	BECAUSE	Copper is below hydrogen in the electrochemical series, thus cannot displace it from dilute acids.
Nitric acid does not liberate hydrogen with nitric acid except magnesium.	BECAUSE	Nitric acid is a strong oxidizing agent. It oxidizes the hydrogen formed immediately into water.

NOTE;

Magnesium only reacts with nitric acid when it is very dilute.



BASES AND ALKALIS

Definition of a base	In general terms, bases are;	A reaction where an acid reacts with a base is called
A base is a substance which reacts with an acid to form a salt and water only.	Oxides of metals	NEUTRALIZATION REACTION
	Hydroxides of metals	
	Ammonium hydroxide	

Definition of neutralization;

Neutralization is a reaction in which an acid reacts with a base to form a salt and water only.

Many bases exist but only a few are soluble in water

Examples of bases that are soluble in water		These soluble bases are called	Alkalis are also called
Sodium hydroxide	NaOH	ALKALIS	SOLUBLE BASES
Potassium hydroxide	KOH		
Calcium hydroxide	Ca(OH) ₂		
Aqueous ammonia	NH ₄ OH	Alkalis are categorized into STRONG and WEAK alkalis	

Definition of alkalis;

Alkalis are substances which when dissolved in water produce hydroxide ions as the only negatively charged ions.

TYPES OF ALKALIS

STRONG ALKALIS	WEAK ALKALIS
These are electrovalent compounds that completely ionize in both aqueous solution and in solid state.	These are covalent compounds that partly ionize in aqueous solution and their ionization is reversible.
Examples of strong alkalis 1. Sodium hydroxide solution $\text{NaOH}_{(\text{aq})} \longrightarrow \text{Na}^+_{(\text{aq})} + \text{OH}^-_{(\text{aq})}$ 2. Potassium hydroxide solution $\text{KOH}_{(\text{aq})} \longrightarrow \text{K}^+_{(\text{aq})} + \text{OH}^-_{(\text{aq})}$ 3. Calcium hydroxide solution $\text{Ca(OH)}_{2(\text{aq})} \longrightarrow \text{Ca}^{2+}_{(\text{aq})} + 2\text{OH}^-_{(\text{aq})}$	Example of weak alkalis 1. Aqueous ammonia It is also called <u>ammonia solution</u> Aqueous ammonia is also called <u>ammonium hydroxide solution</u> $\text{NH}_{3(\text{g})} + \text{H}_2\text{O}_{(\text{l})} \rightleftharpoons \text{NH}_4^+_{(\text{aq})} + \text{OH}^-_{(\text{aq})}$ NB. All amines are weak bases/ weak alkalis

PROPERTIES OF ALKALIS

Physical properties	Chemical properties
Have a bitter taste	React with acids to form a salt and water only $\text{NaOH}_{(\text{aq})} + \text{HCl}_{(\text{aq})} \longrightarrow \text{NaCl}_{(\text{aq})} + \text{H}_2\text{O}_{(\text{l})}$
Have a soapy feeling to touch	Alkalis precipitate insoluble metallic hydroxides from solutions of their salts. $2\text{NaOH}_{(\text{aq})} + \text{Pb(NO}_3)_{2(\text{aq})} \longrightarrow \text{Pb(OH)}_{2(\text{s})} + 2\text{NaNO}_{3(\text{aq})}$
Change colours of indicators	
Form colourless solutions	

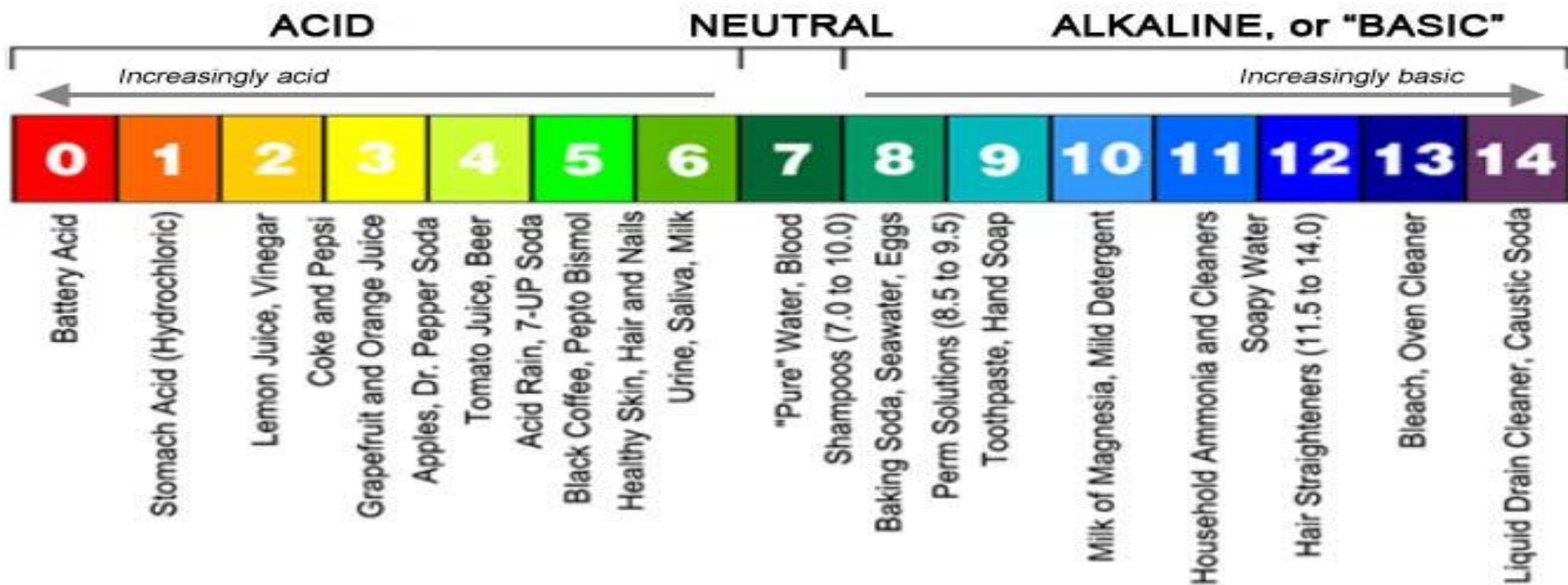
COLOUR OF METAL HYDROXIDES

Metal hydroxide	Colour
Potassium hydroxide	White
Sodium hydroxide	White
Calcium hydroxide	White
Magnesium hydroxide	White
Zinc hydroxide	White
Aluminium hydroxide	White
Lead (ii) hydroxide	White
Copper (ii) hydroxide	Blue
Iron (ii) hydroxide	Green
Iron (iii) hydroxide	Brown

pH SCALE OF ACIDITY AND ALKALINITY

<i>pH scale</i>	<i>pH is related to</i>	<i>pH number</i>
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Is a scale of numbers from 1 to 14, to express acidity and alkalinity		HYDROGEN ION concentration in solution		Is a measure of the hydrogen ion concentration	
APPROXIMATE pH VALUES OF COMMON SOLUTIONS					
pH 1	pH 2 – pH 6		pH 7	pH 8 – pH 13	
Strong acid	Weak acid		Neutral	Weak alkali	
Dilute sulphuric acid	Lemon juice (pH 2)		Sodium chloride	Baking powder (pH 9)	
Dilute nitric acid	Sour milk (pH 5)		Pure water	Wood ash (pH 10)	
				Potassium hydroxide	



NOTE 1	Acidic solutions have pH values less than seven. The smaller the pH value, the more acidic the solution is ie the larger the concentration of hydrogen ions.
NOTE 2	When distilled water is added to an acid, the pH value of the acid increases towards seven. The solution becomes less acidic.
NOTE 3	Pure water and some salt solutions have a pH of seven.

NOTE 4	Any solution of pH greater than seven is alkaline. The higher the pH value, the more alkaline the solution is ie the larger the concentration of hydroxyl or hydroxide ions.
NOTE 5	When distilled water is added to an alkaline solution, the pH value of the alkali decreases towards seven. The solution becomes less alkaline.

UNIVERSAL INDICATOR

<i>Definition</i>	<i>Forms in which universal indicator occurs</i>	<i>Uses of universal indicator</i>
Universal indicator is a mixture of indicators.	<ul style="list-style-type: none"> ✓ In solution form ✓ In paper form 	Determines whether the solution is acidic or alkaline. Used to determine the degree of acidity and alkalinity.

pH scale	1 -2	3	4	5	6 - 8	9 - 10	11 - 12	13 - 14
Colour	Red	Pink	Brown	Yellow	Green	Blue	Indigo	Violet

SIGNIFICANCE OF pH MEASUREMENTS

1. It helps to know that the final product in soap industry is neutral.
2. Too acidic soils are harmful in agriculture, and this can be determined by measuring the pH of the soil.
3. Various drugs are prepared at pHs which must be determined

SALTS


DEFINITION OF SALT	TYPES OF SALTS	
A salt is a substance formed when <u>all</u> or <u>part</u> of the replaceable hydrogen of an acid is replaced by a metal or metallic radical.	Acid salts	Normal salts
Definition of normal salt	Definition of acid salt	
A normal salt is a salt formed when <u>all</u> the replaceable hydrogen of an acid is replaced by a metal or metallic radical.	An acid salt is a salt formed when <u>part</u> of the replaceable hydrogen of an acid is replaced by a metal or metallic radical.	
Examples of normal salts	Examples of acid salts	
✓ Sodium sulphate	✓ Calcium hydrogencarbonate	
✓ Sodium carbonate	✓ sodium hydrogencarbonate	
✓ Potassium nitrate	✓ Calcium hydrogensulphate	
✓ Potassium sulphate	✓ Potassium hydrogencarbonate	
✓ Calcium nitrate	✓ Calcium hydrogenphosphate	
✓ Aluminium sulphate	✓ Magnesium hydrogencarbonate	

Formation of a normal salt	Formation of an acid salt
Zinc granules reacting with dilute sulphuric acid. $\text{Zn}_{(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{ZnSO}_{4(aq)} + \text{H}_{2(g)}$	Sodium chloride reacting with concentrated sulphuric acid. $\text{H}_2\text{SO}_{4(l)} + \text{NaCl}_{(s)} \longrightarrow \text{NaHSO}_{4(aq)} + \text{HCl}_{(g)}$

STATEMENT(S)		REASON(S)
Monobasic acids do not form acid salts	BECAUSE	Monobasic acids contain only one atom of replaceable hydrogen per acid molecule.
Sodium ethanoate, CH_3COONa is a normal salt.	BECAUSE	The hydrogen it contains does not form ions and cannot be replaced by a metal

TYPES OF SALTS AND ACIDS FROM WHICH THEY ARE FORMED		
ACID	TYPE OF SALT	EXAMPLE OF THE SALT
Sulphuric acid	Sulphates	Iron (ii) sulphate
Hydrochloric acid	Chlorides	Sodium chloride
Carbonic acid	Carbonates	Potassium carbonate
Nitric acid	Nitrates	Calcium nitrate
Sulphuric acid	hydrogencarbonates	Sodium hydrogencarbonate
CATEGORIZING SALTS DEPENDING ON THEIR SOLUBILITY IN WATER		
SOLUBLE SALTS		INSOLUBLE SALTS
Soluble salts are salts which completely dissolve in water to form a solution.		Insoluble salts are salts which do not dissolve completely in water and they form a residue when filtered.
Soluble salts are usually prepared by methods which involve crystallization.		Insoluble salts are usually prepared by methods which involve precipitation (double decomposition)
Crystallization is a process by which a solution is saturated by evaporating some of the solvent,		Precipitation is a process where an insoluble solid is formed when two aqueous solutions are mixed together.
On cooling, the excess salt dissolved in the hot solution is deposited as crystals.		The insoluble salt is formed as a precipitate in an aqueous solution which is filtered off, washed and dried.
A crystal is a solid that has solidified in a definite regular shape		A precipitate is an insoluble solid that separates from the solution.

EXAMPLES OF SOLUBLE SALTS	COLOUR	EXAMPLES OF INSOLUBLE SALTS	COLOUR
Lead (II) nitrate	White	Lead (II) carbonate	White
Copper (II) sulphate	Blue	Copper (II) carbonate	Green
Copper (II) nitrate	Blue	Lead (II) sulphate	White
Iron (II) sulphate	Green	Iron (II) carbonate	Green
Copper (Chloride)	Green	Barium sulphate	White
Iron (III) sulphate	Brown/ yellow	Silver chloride	White
Iron (III) chloride	Brown/ yellow	Magnesium carbonate	White
Iron (III) nitrate	Brown/ yellow	Zinc carbonate	White
<u>Formation of zinc sulphate</u> $\text{Zn}_{(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{ZnSO}_{4(aq)} + \text{H}_{2(g)}$		<u>Formation of zinc carbonate by precipitation</u> $\text{Na}_2\text{CO}_{3(aq)} + \text{ZnCl}_{2(aq)} \longrightarrow \text{NaCl}_{(aq)} + \text{ZnCO}_{3(s)}$	
<u>Formation of zinc sulphate</u> $\text{CuO}_{(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{CuSO}_{4(aq)} + \text{H}_2\text{O}_{(l)}$		<u>Formation of copper (ii) carbonate by precipitation</u> $\text{Na}_2\text{CO}_{3(aq)} + \text{CuSO}_{4(aq)} \longrightarrow \text{CuCO}_{3(s)} + \text{Na}_2\text{SO}_{4(aq)}$	

SOLUBLE SALTS		INSOLUBLE SALTS				
ALL Sodium salts						
ALL potassium salts						
ALL ammonium salts						
ALL NITRATES form soluble salts		<i>NO Nitrate salt is insoluble</i>				
ALL sulphates	<i>Except</i>	Lead (ii) sulphate				
		Barium sulphate				
		Calcium sulphate				
ALL chlorides	<i>Except</i>	Lead (ii) chloride (soluble in hot water)				
		Sliver chloride				
		Mercury (i) chloride				
Sodium carbonate		<i>Except</i> ALL CARBONATES are insoluble				
Potassium carbonate						
Ammonium carbonate						
PREPARATION OF SOLUBLE SALTS BY						
1. ACTION OF AN ACID ON A METAL						
General equation	Metal	+ Acid		Salt	+	Hydrogen

<p>This method is not suitable for preparation of salts of highly reactive metals for example;</p> <ul style="list-style-type: none"> • Potassium • Sodium • Calcium 	BECAUSE	The metals of potassium, sodium and calcium react explosively with dilute acids
<p>This method is only used to prepare salts of less reactive metals such as</p> <ul style="list-style-type: none"> • Aluminium • Zinc • Magnesium • Iron 		
<p>Magnesium sulphate can be prepared by using magnesium and dilute sulphuric acid</p> $\text{Mg}_{(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{MgSO}_{4(aq)} + \text{H}_{2(g)}$		
<p>Iron (ii) sulphate can be prepared by using iron filings and dilute sulphuric acid</p> $\text{Fe}_{(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{FeSO}_{4(aq)} + \text{H}_{2(g)}$		
<p>EXPERIMENT: <u>Preparation of zinc sulphate crystals</u></p> <ul style="list-style-type: none"> ✓ Dilute sulphuric acid is poured in a beaker and granulated zinc is added. ✓ Effervescence occurs ✓ If the reaction is slow, a little copper (II) sulphate solution is added as a catalyst and the reactants are warmed gently. $\text{Zn}_{(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{ZnSO}_{4(aq)} + \text{H}_{2(g)}$ <ul style="list-style-type: none"> ✓ When the reaction stops, more zinc is added to make sure that the acid is not left in considerable amounts. ✓ Excess zinc granules are filtered off. ✓ The filtrate is gently heated in an evaporating dish to boil off some water until crystals begin to form, when the filtrate cools, on a glass rod, which is dipped into the filtrate at regular intervals. The heat source is then removed to allow cooling and further crystallization. ✓ The crystals are filtered off and then pressed gently between filter papers to dry. 		
PREPARATION OF SOLUBLE SALTS BY		
2. ACTION OF AN ACID ON SOLUBLE HYDROXIDE OR CARBONATE		



This method is used to prepare salts of potassium, sodium and ammonium

PREPARATION OF;	(i) Potassium chloride									
	KOH _(aq)	+	HCl _(aq)		KCl _(aq)	+	H ₂ O _(l)			
	K ₂ CO _{3(aq)}	+	2HCl _(aq)		KCl _(aq)	+	H ₂ O _(l)	+	CO _{2(g)}	
	(ii) Sodium nitrate									
	NaOH _(aq)	+	HNO _{3(aq)}	→	NaNO _{3(aq)}	+	H ₂ O _(l)			
	Na ₂ CO _{3(aq)}	+	2HNO _{3(aq)}	→	NaNO _{3(aq)}	+	H ₂ O _(l)	+	CO _{2(g)}	
	(iii) Ammonium chloride									
	NH ₄ OH _(aq)	+	HCl _(aq)	→	NH ₄ Cl _(aq)	+	H ₂ O _(l)			
	(NH ₄) ₂ CO _{3(aq)}	+	2HCl _(aq)	→	2NH ₄ Cl _(aq)	+	H ₂ O _(l)	+	CO _{2(g)}	
	(iv) Ammonium sulphate									
	2NH ₄ OH _(aq)	+	H ₂ SO _{4(aq)}	→	(NH ₄) ₂ SO _{4(aq)}	+	H ₂ O _(l)			
	(NH ₄) ₂ CO _{3(aq)}	+	H ₂ SO _{4(aq)}	→	(NH ₄) ₂ SO _{4(aq)}	+	H ₂ O _(l)	+	CO _{2(g)}	

EXPERIMENT: Preparation of sodium sulphate crystals

- ✓ A known volume of sodium hydroxide solution is pipetted into a conical flask and 2 drops of phenolphthalein added.
- ✓ Dilute sulphuric acid is added from the burette to conical flask at intervals until the colour of the indicator changes to pink.

$$2\text{NaOH}_{(aq)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{Na}_2\text{SO}_{4(aq)} + 2\text{H}_2\text{O}_{(l)}$$
- ✓ Having noted the volume of the acid used, the solution is poured away as the indicator would colour the salt obtained from it.
- ✓ The whole process is repeated using the same volume of the solution of sulphuric acid and sodium hydroxide solution without adding the indicator.
- ✓ The solution is evaporated until saturation (when crystals begin to form on a clean glass rod, which is dipped into the solution and removed at regular intervals). This saturated salt solution is removed from the heat to enable further crystallization.
- ✓ The crystals are filtered off and then pressed gently between filter papers to dry.

PREPARATION OF SOLUBLE SALTS BY

3. ACTION OF AN ACID ON INSOLUBLE OXIDES OR HYDROXIDES

This method is used to prepare Magnesium sulphate, zinc sulphate and lead (II) nitrate

PREPARATION OF;

(i) Magnesium sulphate



(ii) Zinc sulphate



(iii) Lead (II) nitrate



EXPERIMENT: Preparation of copper (II) sulphate crystals

- ✓ Copper (II) oxide is added to a beaker of warm dilute sulphuric acid and the mixture stirred gently.
 - ✓ More of the oxide is added, little at a time until no more reacts, showing that all the acid has been neutralized.
- $$\text{CuO}_{(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{CuSO}_{4(aq)} + \text{H}_2\text{O}_{(l)}$$
- ✓ Excess copper (II) oxide is filtered off and the filtrate evaporated until crystals begin to form when it cools, on a clean glass rod, which is dipped into the filtrate at regular intervals. The saturated salt solution is removed from the heat source and allowed to cool to enable further crystallization of the salt.
 - ✓ The crystals are filtered off and then pressed gently between filter papers to dry.

PREPARATION OF SOLUBLE SALTS BY

4. ACTION OF AN ACID ON SOLUBLE INSOLUBLE CARBONATES

The salts of copper (ii) sulphate, copper (ii) nitrate, magnesium sulphate, zinc sulphate, calcium chloride and calcium nitrate are prepared by this method.

Calcium chloride and calcium nitrate are deliquescent and do not form crystals. Their solutions must be evaporated to dryness

PREPARATION OF;	(i) Copper (ii) sulphate $\text{CuCO}_{3(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{CuSO}_{4(aq)} + \text{H}_2\text{O}_{(l)} + \text{CO}_{2(g)}$
	(ii) Copper (ii) nitrate $\text{CuCO}_{3(s)} + 2\text{HNO}_{3(aq)} \longrightarrow \text{Cu}(\text{NO}_3)_{2(aq)} + \text{H}_2\text{O}_{(l)} + \text{CO}_{2(g)}$
	(iii) Magnesium sulphate $\text{MgCO}_{3(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{MgSO}_{4(aq)} + \text{H}_2\text{O}_{(l)} + \text{CO}_{2(g)}$
	(iv) Zinc sulphate $\text{ZnCO}_{3(s)} + \text{H}_2\text{SO}_{4(aq)} \longrightarrow \text{ZnSO}_{4(aq)} + \text{H}_2\text{O}_{(l)} + \text{CO}_{2(g)}$
	(v) Calcium (ii) nitrate $\text{CaCO}_{3(s)} + 2\text{HNO}_{3(aq)} \longrightarrow \text{Ca}(\text{NO}_3)_{2(aq)} + \text{H}_2\text{O}_{(l)} + \text{CO}_{2(g)}$
	(vi) Calcium chloride $\text{CaCO}_{3(s)} + 2\text{HCl}_{(aq)} \longrightarrow \text{CaCl}_{2(aq)} + \text{H}_2\text{O}_{(l)} + \text{CO}_{2(g)}$

EXPERIMENT: Preparation of lead (II) nitrate crystals

- ✓ Lead (ii) carbonate is added little at a time to dilute nitric acid in a beaker.
- ✓ Effervescence occurs as carbon dioxide is evolved.
- ✓ More carbonate is added until no more reacts, showing that all the acid has reacted.



- ✓ The excess carbonate is filtered off and the filtrate evaporated until crystals begin to form when it cools, on a clean glass rod, which is dipped into the filtrate at regular intervals.
- ✓ The crystals are filtered off and then pressed gently between filter papers to dry.

5. PREPARATION OF SALTS BY DIRECT SYNTHESIS

Salts to which this method applies	APPLIES to both <u>soluble</u> and <u>insoluble</u> salts
Another name for this method	Direct synthesis
Salts prepared by direct synthesis	Used to prepare binary salts, for example; <ul style="list-style-type: none"> ✓ Chlorides eg anhydrous iron (iii) chloride ✓ Bromides eg aluminium bromide ✓ Sulphides eg iron (ii) sulphide
Definition of direct synthesis	<i>Direct synthesis is the method of preparing soluble and insoluble salts directly from their elements.</i>

PREPARATION OF ANHYDROUS IRON (III) CHLORIDE

Conditions for the reaction	<ul style="list-style-type: none"> ▪ Dry chlorine gas ▪ Heating is required
Equation for the reaction	$2\text{Fe}_{(s)} + 3\text{Cl}_{2(g)} \longrightarrow 2\text{FeCl}_{3(s)}$
Colour of iron (iii) chloride	BROWN

PREPARATION OF ALUMINIUM CHLORIDE

Conditions for the reaction	<ul style="list-style-type: none"> ▪ Dry chlorine gas ▪ Heating is required
Equation for the reaction	$2\text{Al}_{(s)} + 3\text{Cl}_{2(g)} \longrightarrow 2\text{AlCl}_{3(s)}$
Colour of aluminium chloride	WHITE

PREPARATION OF IRON (II) SULPHIDE	
Conditions for the reaction	▪ Heating is required
Observation made	The mixture glows when heated forming a black solid.
Equation for the reaction	$\text{Fe}_{(s)} + \text{S}_{(g)} \longrightarrow \text{FeS}_{(s)}$
Colour of iron (ii) sulphide	BLACK

6. PREPARATION OF INSOLUBLE SALTS BY PRECIPITATION	
Method also called	Double decomposition reaction
What is involved in this method?	In this method, aqueous solutions of two soluble compounds are mixed together to give a mixture of a soluble compound and an insoluble salt (precipitate)
PREPARATION OF INSOLUBLE SALTS	<i>(i) Barium sulphate</i> $\text{BaCl}_{2(\text{aq})} + \text{Na}_2\text{SO}_{4(\text{aq})} \longrightarrow \text{BaSO}_{4(\text{s})} + 2\text{NaCl}_{(\text{aq})}$
	<i>(ii) Lead (II) chloride</i> (It is soluble in hot water) $\text{Pb}(\text{NO}_3)_{2(\text{aq})} + \text{NaCl}_{(\text{aq})} \longrightarrow \text{PbCl}_{2(\text{s})} + 2\text{NaNO}_{3(\text{aq})}$
	<i>(iii) Calcium carbonate</i> $\text{CaCl}_{2(\text{aq})} + \text{Na}_2\text{CO}_{3(\text{aq})} \longrightarrow \text{CaCO}_{3(\text{s})} + 2\text{NaCl}_{(\text{aq})}$
	<i>(iv) Lead (ii) bromide</i> $\text{Pb}(\text{NO}_3)_{2(\text{aq})} + 2\text{NaBr}_{(\text{aq})} \longrightarrow \text{PbBr}_{2(\text{s})} + 2\text{NaNO}_{3(\text{aq})}$
	<i>(v) Calcium sulphate</i> $\text{Ca}(\text{NO}_3)_{2(\text{aq})} + \text{Na}_2\text{SO}_{4(\text{aq})} \longrightarrow \text{CaSO}_{4(\text{s})} + 2\text{NaNO}_{3(\text{aq})}$
EXPERIMENT: Preparation of lead (II) sulphate crystals <ul style="list-style-type: none"> ✓ Dilute sulphuric acid is added to lead (II) nitrate solution in a beaker and the mixture is stirred. A white precipitate is formed immediately. The white precipitate is the insoluble lead (II) sulphate. $\text{Pb}(\text{NO}_3)_{2(\text{aq})} + \text{H}_2\text{SO}_{4(\text{aq})} \longrightarrow \text{PbSO}_{4(\text{s})} + 2\text{HNO}_{3(\text{aq})}$ ✓ The mixture is filtered to obtain lead(II) sulphate as the residue in the filter funnel.. ✓ The residue, lead (II) sulphate is then washed several times with hot distilled water to remove soluble impurities. ✓ The precipitate is allowed to dry on a filter paper. 	
NOTE: MAGNESIUM SULPHATE solution may be used instead of SULPHURIC ACID $\text{Pb}(\text{NO}_3)_{2(\text{aq})} + \text{MgSO}_{4(\text{aq})} \longrightarrow \text{PbSO}_{4(\text{s})} + \text{Mg}(\text{NO}_3)_2(\text{aq})$	

HYDROLYSIS OF SALTS

<i>Why does a solution of potassium carbonate show basic characteristics?</i>	This is because when in aqueous solution, potassium carbonate hydrolyses in water to form a mixture of a strong alkali (KOH) and a weak acid (H ₂ CO ₃). The resultant solution is alkaline because the concentration of hydroxyl ions from the strong alkali is greater than the concentration of hydrogen ions from the weak acid. The strong alkali completely ionizes in solution and the weak acid under goes incomplete ionization.
<i>Equation for the reaction</i>	$\text{K}_2\text{CO}_{3(s)} + 2\text{H}_2\text{O}_{(l)} \longrightarrow 2\text{KOH}_{(aq)} + \text{H}_2\text{CO}_{3(aq)}$

<i>Why does a solution of ammonium chloride show acidic characteristics?</i>	This is because when in aqueous solution, ammonium chloride hydrolyses in water to form a mixture of a strong acid (HCl) and a weak alkali (NH ₄ OH). The resultant solution is acidic because the concentration of hydrogen ions from the strong acid is greater than the concentration of hydroxyl ions from the weak alkali. The strong acid completely ionizes in solution and the weak alkali under goes incomplete ionization.
<i>Equation for the reaction</i>	$\text{NH}_4\text{Cl}_{(s)} + 2\text{H}_2\text{O}_{(l)} \longrightarrow \text{NH}_4\text{OH}_{(aq)} + \text{HCl}_{(aq)}$

REACTIONS FOR IONIC SALTS

When an ionic salt dissolves in water, its ions separate into free ions. For example; when zinc sulphate is dissolved in water, zinc ions (Zn²⁺) and sulphate ions (SO₄²⁺)

IONIC EQUATIONS

Ionic equations describe chemical changes by showing only the reacting ions.

Three steps are followed when writing ionic equations;

STEP 1	Write the formal equation.
STEP 2	Write down all the ions in the equation.
STEP 3	The ionic equation is written by omitting the identical ions which appear on both sides of the equation.

Important notes to take;

NOTE 1	Gases do not ionize.
NOTE 2	Solids do not ionize. (Precipitates do not ionize)
NOTE 3	Water does not ionize.
NOTE 4	<i>Only aqueous solutions ionize.</i>

EXERCISE

1. Write ionic equations for the following reactions

- i) *Copper (II) sulphate solution is added to sodium carbonate solution*
- ii) *Sodium hydroxide solution is added to lead (II) nitrate solution*
- iii) *Zinc powder is added to copper (II) sulphate solution*
- iv) *Chlorine gas is passed through aqueous iron (II) chloride*
- v) *Dilute hydrochloric acid is added to solid calcium carbonate*

2. Identify and write chemical formulae of acids found in the following substances

- i) *Bee sting*
- ii) *Wasp sting*
- iii) *Passion fruit*
- iv) *Carbonated beverages such as soda*
- v) *Tea leaves*
- vi) *Yoghurt*
- vii) *Lemon*
- viii) *Tamarind*
- ix) *Beet root*
- x) *Tomatoes*
- xi) *Onions*
- xii) *Mangos*

3. Jane was returning home from school at 5:00 pm and she received a wasp sting as she was trying to hit ripened mangoes from a tree on the roadside.

- i) *State what Jane experienced after being stung.*
- ii) *State the chemistry behind Jane's experience*
- iii) *What kind of first aid would you suggest or give to Jane after that sting?*

Note:

1. Keep on visiting the school website for more content from the Chemistry Department.

2. Print out these notes but make summary of the same and make research on the same. Answer the questions above.

3. Do research on the Periodic Table and write down notes on the same.

END